

ВИДАВНИЦТВО  
**РАНОК**



# АНГЛІЙСЬКА МОВА

## ЗОШИТ для контролю рівня знань

Підсумкові  
тести

Семестровий  
контроль

Експрес-тести

Тести у двох  
рівнозначних  
варіантах

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**4**  
клас

До підручника  
О. Д. Карп'юк



УДК [811.111:37.016](076.1)  
ББК 81.2Англ-922  
п 22



Пашенко Л. В.

П 22 Англійська мова. 4 клас : зошит для контролю рівня знань (до підруч. О. Д. Карп'юк) / Л. В. Пашенко. — Х. : Вид-во «Ранок», 2015. — 64 с. : іл.

ISBN 978-617-09-2520-6

Зошит, укладений до підручника О. Д. Карп'юк, містить підсумкові (за кожною темою) та семестрові тестові роботи, а також експрес-тести з англійської мови для учнів 4 класів.

Для учнів загальноосвітніх навчальних закладів і вчителів англійської мови.

УДК [811.111:37.016](076.1)

ББК 81.2Англ-922

Наказано видати  
ПАЩЕНКО Лориса Василівна

ИД141031ХА. Підписано до друку 27.07.2015.  
Формат 84×100/16. Папір офсетний.  
Гарнітура Контурі. Друк офсетний.  
Ум. друк. арк. 6,72.

**АНГЛІЙСЬКА МОВА. 4 клас**  
Зошит для контролю рівня знань  
(до підручника О. Д. Карп'юк)

ТОВ Видавництво «Ранок»,  
Свідоцтво ДрК № 3322 від 26.11.2008.  
61071 Харків, вул. Кобальцева, 27, к. 135.  
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Разом дбаємо  
про екологію та здоров'я

ISBN 978-617-09-2520-6

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- 5) We usually have lunch \_\_\_\_\_ school.  
 a) in the                      b) at the                      c) at
- 6) What do you usually do \_\_\_\_\_ quarter to 9?  
 a) at the                      b) at a                      c) in the
- 7) Is this your \_\_\_\_\_ bag?  
 a) friend's                      b) friends'                      c) friend
- 8) Children \_\_\_\_\_ go to school on Saturdays.  
 a) don't                      b) aren't                      c) doesn't
- 9) Winter comes \_\_\_\_\_ autumn.  
 a) before                      b) after                      c) in
- 10) Where \_\_\_\_\_ to study after school?  
 a) does he go                      b) is he going                      c) is he go

**4** Write about your timetable today.

Name _____		Class _____	
School _____		Day _____	
Time	Subjects		
_____	_____		
_____	_____		
_____	_____		
_____	_____		
_____	_____		
_____	_____		

## GETTING READY FOR SCHOOL 1

## Variant 2

## 1 Listen and circle the correct item.

- 1) Max, Tim, Rita and Sandra are *at school / on holidays*.
- 2) Miss Helen is their new *timetable / teacher*.
- 3) They have *four / six* lessons today.
- 4) The first lesson is *Maths / English*.
- 5) At 8.30 they have *English / Sport*.
- 6) After English they have *Science / Maths*.
- 7) Maths is difficult because there are lots of *sums / projects*.
- 8) The children have lunch after the *third / fourth* lesson.
- 9) Their favourite lessons on the first day at school are *Sport and Music / Art and Sport*.

## 2 Cross out the extra words.

- 1) I like ~~to~~ doing sums.
- 2) We can to run and jump at PE lessons.
- 3) School starts in the September.
- 4) He doesn't not like the reading about nature.
- 5) We are not having a test on the Monday.

## 3 Choose and complete the sentences.

- 1) We have a test on Maths today.
  - a) in
  - b) on
  - c) at
- 2) When \_\_\_\_\_ your lessons start?
  - a) do
  - b) are
  - c) have
- 3) Do you \_\_\_\_\_ a school uniform?
  - a) wear
  - b) wears
  - c) wearing
- 4) My cousin \_\_\_\_\_ at school.
  - a) studys
  - b) study
  - c) studies



1 Listen to the dialogue. Look and write the children's names.

Brad

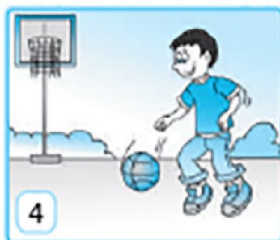
Dan

Jim

Linda

Rita

Sue



2 Match the words.

- 1) take  
 2) have  
 3) listen  
 4) watch  
 5) do  
 6) visit  
 7) wake up

- a) early  
 b) videos  
 c) photos  
 d) homework  
 e) grandparents  
 f) time  
 g) to music

**3** Look and circle the correct item.



Max is riding / is going to ride his bike.



Max is riding / is going to ride his bike.



Tina is cleaning / is going to clean her room.



Tina is cleaning / is going to clean her room.



Mum is watching / is going to watch TV.



Mum is watching / is going to watch TV.

**4** Underline the correct item.

- 1) We / He / She are going to the cinema. 2) The dwarfs / pirates / prince is dancing with Cinderella. 3) The prince is look / looking / looks for the shoe. 4) My cousin / classmate / friends are meeting in a spooky room. 5) The witch / pirates / dwarf are looking for the treasure. 6) We / My friends / My teacher is reading a story. 7) What film is your friend / your classmates / you watching?



1 Listen to the dialogue. Look and write the children's names.

Linda

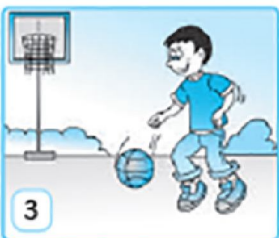
Rita

Sue

Brad

Dan

Jim



2 Match the words.

- 1) take  
 2) have  
 3) help  
 4) read  
 5) feed  
 6) ride  
 7) look for

- a) a rollercoaster  
 b) comics  
 c) photos  
 d) pets  
 e) swimming practice  
 f) treasure  
 g) parents

**3** Look and circle the correct item.



1

Tina *is painting / is going to paint* a picture.



2

Tina *is painting / is going to paint* a picture.



3

Max *is driving / is going to drive* a bumper car.



4

Max *is driving / is going to drive* a bumper car.



5

Mum *is making / is going to make* a cake.



6

Mum *is making / is going to make* a cake.

**4** Underline the correct item.

- 1) We / He / She are going to the cinema. 2) We / My friends / My brother is driving a car. 3) What book is your friend / your classmates / you reading? 4) Sue and Rita have / is / are in the same class. 5) The witch / pirates / dwarf are looking for the treasure. 6) The dwarfs / pirate / ghost are going to a desert island. 7) The prince is looks / looking / look for Cinderella.

## LET'S CELEBRATE! 3

## Variant 1

- 1 Listen and mark (✓) the items the children have for making the omelette.



- 2 Make up sentences.

1) my/Christmas/is/favourite/holiday.

*My favourite holiday is Christmas.*

---

2) party/I/invite/to/you/want/to/my/birthday/.

---

3) always/I/a/big/have/cake/candles/with/.

---

4) Santa Claus/children/write/English/letters/to/.

---

5) in/send/December/they/cards/greeting/.

---

6) many/in/days/there/a/month/are/how/?

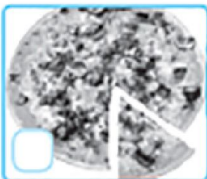
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## LET'S CELEBRATE! 3

## Variant 2

- 1 Listen and mark (✓) the items the children have for making the omelette.



- 2 Make up sentences.

1) my/Christmas/is/favourite/holiday/.

*My favourite holiday is Christmas.*

---

2) on/Sunday/my/birthday/to/celebrate/I/am/going/.

---

3) many/we/guests/always/have/.

---

4) to/Ukrainian/St Nicholas/write/children/letters/.

---

5) we/on/the/celebrate/of/January/Christmas/seventh/.

---

6) many/how/weeks/there/a/month/are/in/?

---



## READING

## Variant 1

**1** Read and write the correct numbers.

- |                                       |                                     |                      |
|---------------------------------------|-------------------------------------|----------------------|
| 1) You always do this in the morning. | <input type="checkbox"/>            | Surf the Internet.   |
| 2) You always do this at night.       | <input checked="" type="checkbox"/> | Wake up.             |
| 3) You often do this after classes.   | <input type="checkbox"/>            | Go to bed.           |
| 4) You never do this in winter.       | <input type="checkbox"/>            | Celebrate Christmas. |
| 5) You always do this in winter.      | <input type="checkbox"/>            | Swim in the river.   |

**2** Read and match the days with the pictures.

Jim is a very busy young man. He works every day. On Mondays he always works in a café. He doesn't like it. On Tuesdays and Wednesdays he sells newspapers in the street. Jim likes it because he can read much on these days. On Thursdays he plays the guitar in the club. On Fridays he teaches children to play the guitar at a music school. But at weekends he does his favourite job — he works as a clown. He always learns new tricks and shows them at children's parties. All the children in the town really love Jim the clown!

Mon	Tue & Wed	Thur	Fri	Sat & Sun
_____	_____	_____	_____	_____
<b>1</b> _____	<b>2</b> _____	<b>3</b> _____	<b>4</b> _____	<b>5</b> _____



3 Read the text of ex. 2 and mark the sentences as «True» (✓) or «False» (✗).

- 1) Jim is young.
- 2) Jim is good at music.
- 3) Jim plays the guitar in a café.
- 4) Jim teaches music at a music club.
- 5) His favourite job is selling newspapers.
- 6) Children like Jim.

4 Complete the dialogue.

- |                                |                            |
|--------------------------------|----------------------------|
| a) That's OK.                  | d) Can you give me some    |
| b) Is there any meat?          | e) How much is it?         |
| c) How many pets have you got? | f) <del>Yes, please.</del> |

Shop assistant: Good morning. Can I help you?

Crocodile: f Are there any bananas?

S: Sorry, there aren't, but there are some sweet oranges.

C: \_\_\_\_\_

S: Anything else?

C: What about meat? \_\_\_\_\_

S: No, there isn't, but there is some sausage.

C: OK. \_\_\_\_\_ sausage, two oranges, five carrots and some biscuits, please? And I want a bar of chocolate and a carton of milk.

S: Here you are.

C: \_\_\_\_\_

S: That's ten pounds fifty. \_\_\_\_\_

C: Just one. But I don't know what kind of animal it is.





## READING

## Variant 2

## 1 Read and write the correct numbers.

- |  |                                     |                 |
|--|-------------------------------------|-----------------|
| 1) You often do it in winter.              | <input type="checkbox"/>            | Go to school.   |
| 2) You always do this at school.           | <input type="checkbox"/>            | Have classes.   |
| 3) You always have it when you are hungry. | <input checked="" type="checkbox"/> | Play snowballs. |
| 4) You usually do this in the evening.     | <input type="checkbox"/>            | Do homework.    |
| 5) You never do this at weekends.          | <input type="checkbox"/>            | Have dinner.    |

## 2 Read and match the clocks with the pictures.

Sandra is a very busy young woman. She works at the market. She sells fruit and vegetables. She gets up at six o'clock and goes to work at a quarter to seven. Sandra doesn't like her job at the market but she has got two jobs. She usually has dinner at half past five and then she goes to the other job. In the evenings Sandra works as a yoga trainer. She really loves working there. Her yoga classes begin at half past six. They usually finish at a quarter to nine, then Sandra goes home or goes out with her friends. At home she surfs the Internet, watches videos or reads. She usually goes to bed at a quarter past eleven.

At the weekend she always visits her parents and sleeps a lot.





## 1 Write the missing letters.

1) New Y   a r6) tradi   on2) b   thday7) sto   ing3) C   istmas8) ni   t4) E   ter9) g   sts5) fi   place

## 2 Use the table to make up sentences about Lucy's day. Write similar sentences about you.

What does Lucy do every day? What do you do?

1	Sunday	walk in the park
2	Monday	do yoga
3	Tuesday	read English books
4	Wednesday	go/swimming pool

1) On Sundays Lucy walks in the park.

I usually \_\_\_\_\_ on Sundays.

2) On Mondays \_\_\_\_\_

I \_\_\_\_\_

3) On \_\_\_\_\_

\_\_\_\_\_

4) \_\_\_\_\_

\_\_\_\_\_

**3** Read the note and write down missing words.

Mum, we are going on a picnic \_\_\_\_\_ the morning. We've \_\_\_\_\_ 2 cartons of juice, 5 \_\_\_\_\_ of water and some fruit. We also need \_\_\_\_\_ sandwiches, but we \_\_\_\_\_ not got bread, cheese and tomatoes. \_\_\_\_\_ you buy some, please?  
Lucy

**4** Look and write. Use the words in the box.

The children The boy	to make to hang to give	decorations stockings flowers	New Year St Nicholas Day Mother's Day
-------------------------	-------------------------------	-------------------------------------	---



- 1) \_\_\_\_\_  
2) \_\_\_\_\_  
3) \_\_\_\_\_

**1** Write the missing letters.1) New Y   r6) m   hrooms2) St Ni   olas7) post   rd3) M   her's Day8) decora   ons4) Santa Cl   s9)   opping5) bis   its**2** Use the table to make up sentences about Lucy's day. Write similar sentences about you.

What does Lucy do every day? What do you do?

1	Sunday	walk in the park
2	Thursday	watch videos
3	Friday	wash/dog
4	Saturday	have volleyball practice

1) On Sundays Lucy walks in the park.

I usually \_\_\_\_\_ on Sundays.

2) On Thursdays \_\_\_\_\_

3) On \_\_\_\_\_

4) \_\_\_\_\_

**3** Read the note and write down missing words.

Mum, I am going to invite some classmates to my birthday party \_\_\_\_\_ Saturday evening. We've \_\_\_\_\_ 3 cartons of juice, a bag \_\_\_\_\_ biscuits and a cake. We also want to make \_\_\_\_\_ fruit salad, but I \_\_\_\_\_ not got bananas, oranges and kiwi fruit.

\_\_\_\_\_ you buy some, please?

Max

**4** Look and write. Use the words in the box.

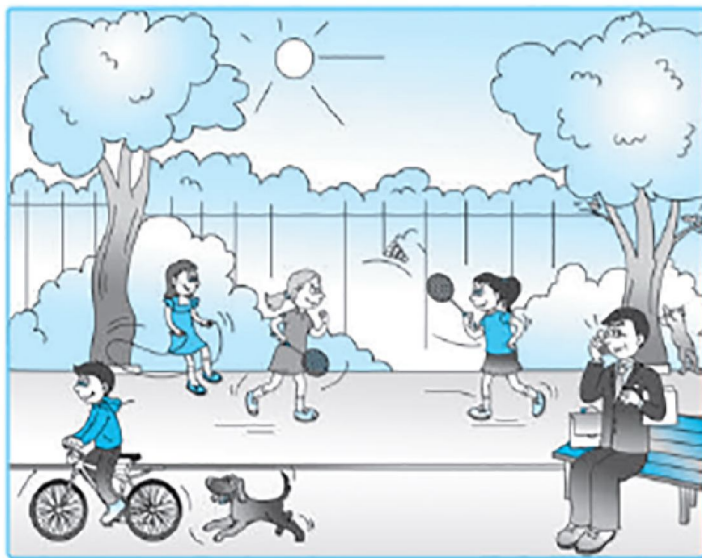
St Nicholas The children	to put to paint to have	presents Easter eggs fun	St Nicholas Day Easter birthday party
-----------------------------	-------------------------------	--------------------------------	---



- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

**1** Answer the questions about you.

- 1) What is your name and where are you from?
- 2) When is your birthday?
- 3) When do you come to school?
- 4) How many pupils are there in your class?
- 5) What do you usually do after classes?
- 6) What are you going to do on holidays?

**2** Imagine that you are looking through the window. Answer the questions.

- 1) Where are you?
- 2) What are you doing?
- 3) What is there near the house?
- 4) Who is there in the yard?
- 5) What have they got?
- 6) What are they wearing?
- 7) What are they doing?

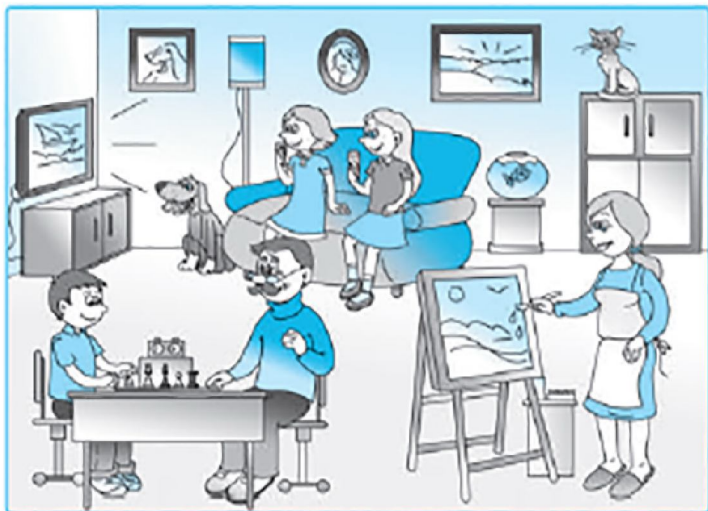
## SPEAKING

## Variant 2

## 1 Answer the questions about your friend.

- 1) What is your friend's name and where is he/she from?
- 2) When is his/her birthday?
- 3) What is he/she good at?
- 4) What is his/her favourite lesson?
- 5) What is he/she doing now?
- 6) What is his/her favourite holiday?

## 2 Imagine that you are in this room. Answer the questions.



- 1) Where are you?
- 2) What are you doing?
- 3) What is there in the room?
- 4) Who is there in the room?
- 5) What are they doing?
- 6) What are they wearing?



## LISTENING COMPREHENSION

## Variant 1

1 Listen and mark the sentences as «True» (✓) or «False» (x).

- 1) Linda has a birthday today.
- 2) Linda always does the shopping.
- 3) They want to have a chocolate cake for tea.
- 4) Linda's mother sometimes works at weekends.
- 5) Linda wants to buy some sandwiches.
- 6) Linda doesn't want to buy cheese and meat.
- 7) They are going to have salad with meat and vegetables.

2 Listen and mark (✓) the correct answer.

1) Where is the present?



2) What is the boy buying?



3) What is the boy buying for lunch?



## LISTENING COMPREHENSION

## Variant 2

1 Listen and mark the sentences as «True» (✓) or «False» (×).

- 1) The birthday of Linda's mother is on Sunday.
- 2) Linda helps her mum to do the shopping.
- 3) Linda's mother is not at work.
- 4) Linda's mother is making a chocolate cake.
- 5) Linda is making a vegetable salad.
- 6) They want to make sandwiches and salads for dinner.
- 7) They also want to have apples, some lemon jam and a chocolate cake.

2 Listen and mark (✓) the correct answer.

1) Where is the present?



2) What is the boy buying?



3) What is the boy buying for lunch?



## THE WORLD OF NATURE 4

## Variant 1

1 Listen and mark (✓) the correct answer.

1) What are the cleverest animals on Earth?



2) What animals are the slowest?



3) When are the shortest days?



4) Where do the grandparents live?



2 Circle the correct item.

- 1) It's *hoter* / hotter in July than in September.
- 2) The weather is worse in London *than* / *then* in my city.
- 3) I think it's *more beautiful* / *beautifuler* when it rains.
- 4) Is it *drier* / *more dry* now than in the summer?
- 5) It's always raining so it's *weter* / *wetter* than before.
- 6) What was the weather like yesterday? — *It was* / *There was* warm.



## THE WORLD OF NATURE 4

## Variant 2

1 Listen and mark (✓) the correct answer.

1) What are the cleverest animals on Earth?



2) What animals are the slowest?



3) When are the shortest days?



4) Where do the grandparents live?



2 Circle the correct item.

- Nights in June are shorter / shorter than in August.
- When is the weather *better* / *gooder* in Australia?
- Life in a desert is *worse* / *badder* than at the seaside.
- Tractors are more useful on a farm *than* / *then* motorbikes.
- The new house is *more beautiful* / *beautifuller* than the old house.
- Do you feel *happyer* / *happier* on holidays?

**3 Write the opposites.**

bad cleverest interesting smallest new wettest worst

- 1) Was the weather good? — No, it was bad.
- 2) Were they old? — No, they were \_\_\_\_\_.
- 3) The book about the life of penguins was not the most boring, it was the most \_\_\_\_\_.
- 4) Rainforests are not the driest places, they are the \_\_\_\_\_ places on Earth.
- 5) Dogs are not the \_\_\_\_\_, they are the best friends of people.
- 6) Hens are not the \_\_\_\_\_, they are the silliest birds on a farm.
- 7) Hoverla is not the \_\_\_\_\_ mountain, it is the highest mountain in Ukraine.

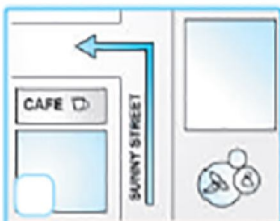
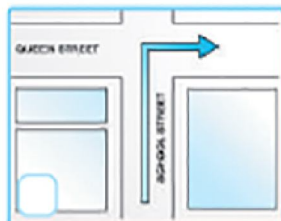
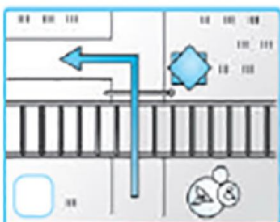
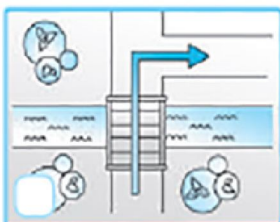
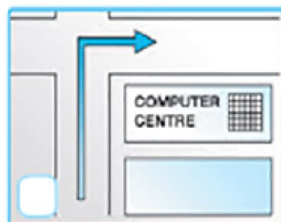
**4 Make up sentences.**

- 1) season/is/my/summer/favourite/.  
Summer is my favourite season.
- 2) in summer/are/there/lots of/flowers/bright/.  
\_\_\_\_\_
- 3) there/much/is/green/grass/and/many/in spring/sunny/days/.  
\_\_\_\_\_
- 4) after/school/you/at home/were/yesterday/?  
\_\_\_\_\_
- 5) a lot of/animals/there/in the/are/rainforests/.  
\_\_\_\_\_
- 6) the sun/I/see/didn't/was/it/cloudy/because/.  
\_\_\_\_\_

## MY CITY — MY HOME 5

## Variant 1

## 1 Listen to the directions and write the correct number.

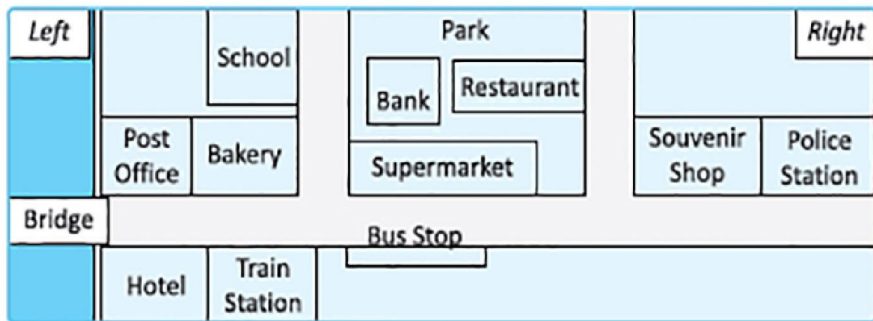


## 2 Complete the sentences.

along black bridges buses capital  
cathedrals city red River there visit

London is the capital of England. It stands on the Thames \_\_\_\_\_. There are a lot of \_\_\_\_\_ over the Thames. London is a very old \_\_\_\_\_. There are lots of beautiful churches and \_\_\_\_\_ there. Thousands of people \_\_\_\_\_ its museums and galleries, theatres and cinemas. \_\_\_\_\_ are lots of cars and buses in the streets of London. The \_\_\_\_\_ in London are called double-deckers, and they are \_\_\_\_\_. The taxis are \_\_\_\_\_. I'd like to walk \_\_\_\_\_ the streets of London and see the most famous places.

**3** Look at the map. Read and circle the correct item.



- 1) The train station is *opposite* / *next to* / *between* the hotel. 2) The school is *behind* / *on the corner of* / *opposite* the bank. 3) There is a park *behind* / *in front of* / *opposite* the restaurant and the bank. 4) The bus stop is *behind* / *in front of* / *on the corner of* the supermarket. 5) There is a souvenir shop *behind* / *on the left of* / *on the corner of* the streets. 6) The bank is *between* / *in front of* / *on the right of* the school and the restaurant. 7) The post office is *on the left* / *in front* / *on the right* of the bakery.

**4** Read and complete.

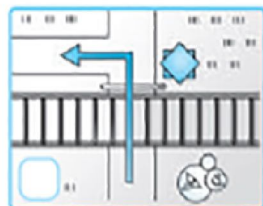
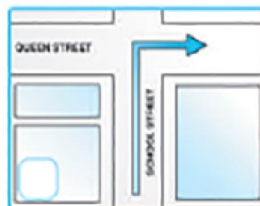
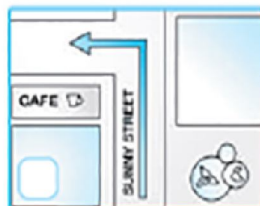
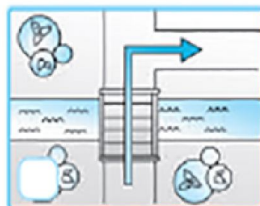
- 1) An outside area where people buy and sell things and food is called a market. 2) You can go to see plays on the stage at the                     . 3) A place where you can buy and eat a meal is a                     . 4) A shop that sells bread is called a                     . 5) You go to see films at the                     . 6) A show in a big tent, with clowns, acrobats and animals is a                     . 7) You can go to the                      to borrow or read books. 8) A large shop that sells a lot of different things is called a                     . 9) A                      is a company or place where you can borrow or save money.



## MY CITY — MY HOME 5

## Variant 2

## 1 Listen to the directions and write the correct number.

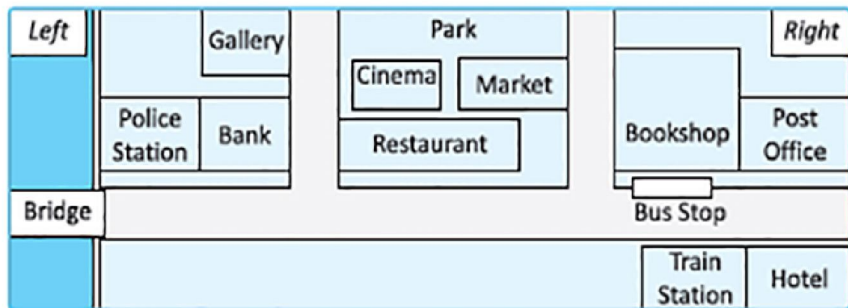


## 2 Complete the sentences.

along bridges cathedrals city main park  
River there underground visit capital

Kyiv is the capital of Ukraine. It stands on the Dnieper                     . There are a lot of                      over the Dnieper. Kyiv is a very old                     . There are lots of beautiful churches and                      there. Thousands of people                      its museums and galleries, theatres and cinemas.                      are also a lot of shops and markets, cafés and restaurants, banks and hotels in Kyiv. Khreshchatyk is the                      street of the city. The                      in Kyiv is called Metro. It is the fastest kind of transport. I like walking                      the streets of Kyiv and visiting the attractions in Hydro                     .

**3** Look at the map. Read and circle the correct item.



- 1) The bookshop is *behind* / *opposite* / *on the right of* the market.
- 2) There is a bus stop *on the corner of* / *opposite* / *in front of* the bookshop.
- 3) The bank is *opposite* / *in front of* / *on the corner of* the streets.
- 4) There is a police station *on the left of* / *on the right of* / *between* the bank.
- 5) The park is *in front of* / *behind* / *between* the cinema and the market.
- 6) The cinema is *in front of* / *behind* / *between* the market and the gallery.
- 7) The hotel is *in front of* / *behind* / *next to* the train station.

**4** Read and complete.

- 1) An outside area where people buy and sell things and food is called a market.
- 2) A \_\_\_\_\_ is built over a river or railway so that people, trains or cars can cross it.
- 3) A \_\_\_\_\_ is a large important town where people live and work.
- 4) A railway system under a city is called \_\_\_\_\_.
- 5) At a \_\_\_\_\_ you can buy stamps, and send letters and postcards.
- 6) You can buy and eat a meal at a \_\_\_\_\_.
- 7) People can look at old and interesting things at a \_\_\_\_\_.
- 8) People can look at famous paintings and other works of art at an \_\_\_\_\_.
- 9) A bus with two floors is called a \_\_\_\_\_.

**1** Listen and mark (✓) the correct answer.

1) How much do two tickets to Washington cost?

 a) \$ 50 b) \$ 150 c) \$ 300

2) When is Alice going to leave for London?

 a) On Friday evening. b) On Saturday morning. c) On Friday after lunch.

3) What country did they not visit?

 a) Scotland. b) Spain. c) France.

4) What has the woman lost?

 a) Her passport. b) Her ticket. c) Her handbag.**2** Circle the correct item.

1) I like ... by sea.

a) travel

b) travelled

c) travelling

2) Did you ... by train last summer?

a) travel

b) travelled

c) travelling

3) Travelling by train is more comfortable ... by bus.

a) then

b) than

c) there

- 4) Have you ... many photos?  
 a) take                      b) took                      c) taken
- 5) Where ... today?  
 a) were you                      b) did you be                      c) have you been
- 6) Where ... last summer?  
 a) were you go                      b) did you go                      c) have you gone
- 7) Have you ever ... by plane?  
 a) fly                      b) flew                      c) flown
- 8) We haven't visited the British Museum ... .  
 a) yet                      b) yesterday                      c) already
- 9) How long ... it take you to get there?  
 a) is                      b) has                      c) did
- 10) What lessons ... today?  
 a) did you have                      b) did you had                      c) have you had

**3** Make up sentences.

1) how/to/get/the airport/I/can/?

How can I get to the airport?

---

2) am/I/going/this week/a voyage/on/.

---

3) I/going/like/sightseeing/.

---

4) very much/of Ukraine/enjoyed/I/my tour/.

---

5) did/sightseeing/go/you?

---

**1** Listen and mark (✓) the correct answer.

1) How much do two tickets to Washington cost?

- a) \$ 150       b) \$ 300       c) \$ 50

2) When is Alice going to leave for London?

- a) On Friday after lunch.  
 b) On Saturday morning.  
 c) On Friday evening.

3) What country did they not visit?

- a) Scotland.  
 b) France.  
 c) Spain.

4) What has the woman lost?

- a) Her passport.  
 b) Her ticket.  
 c) Her handbag.

**2** Circle the correct item.

1) I like ... by car.

- a) travel      b) travelled      c) travelling

2) When does the train ... in London?

- a) go      b) arrive      c) leave

3) How ... are the tickets?

- a) much      b) many      c) long

- 4) ... are you going to travel to the USA?  
 a) Where                      b) What                      c) How
- 5) When does the bus to Kharkiv ...?  
 a) leave                      b) left                      c) leaving
- 6) How many photos did you ...?  
 a) take                      b) took                      c) taken
- 7) Have you ... the tickets?  
 a) buy                      b) buying                      c) bought
- 8) Where ... the tickets?  
 a) did you buy                      b) did you bought                      c) have you buy
- 9) I ... to Greece.  
 a) have never been                      b) didn't be                      c) never wasn't
- 10) ... can I weigh my luggage?  
 a) What                      b) Where                      c) How much

**4** Make up sentences.

1) how/to/the station/get/I/can/?

How can I get to the station?

2) are/we/going/at the weekend/a journey/on/.

3) already/seen/I/interesting/have/places/.

4) very much/our tour/about America/enjoyed/we/.

5) have/did/you/on holidays/a/time/good/?

## 1 Read and tick (✓) the correct picture.

Dear Jim,

I'm writing about my winter holidays. On January 11th I travelled to Italy with my aunt Polly. We travelled by ship for a week. Of course it's a long way from America to Europe, but it was really exciting because the ship was very big, and there were shops, cafés, swimming pools, a cinema and a gym on board. First the ship visited Spain and the south of France. On January 18th we arrived in Italy. Then we travelled by train. It's a wonderful country! We stayed there in a hotel in the mountains. We went skiing every day. I had never skied before, but our trainer was very good. So on the third day I could ski down the hills. It was fantastic! We went back to the States by plane. Our plane to Chicago was on January 28th. It was the first time I have flown by plane. Usually we travel around the country by train or by car. I'll never forget my journey to Europe! What did you do on holidays? Write soon.

Bye,  
Alex



**2** Read the text of ex. 1 and mark the sentences as «True» (✓) or «False» (×).

- 1) Alex was in Italy in winter.
- 2) He had a voyage by ship for ten days.
- 3) Alex didn't visit England.
- 4) Alex learned to ski in Italy.
- 5) He always travels by plane on holidays.
- 6) He travelled by ship, train, car and plane during his winter holidays.

**3** Read the text of ex. 1 and circle the correct answer.

- 1) Who went to Italy in the winter?
  - a) Jim.
  - b) Alex.**
  - c) Jim's uncle.
- 2) How long were they on board the ship?
  - a) Eight days.
  - b) Eleven days.
  - c) Seven days.
- 3) What was not there on the ship?
  - a) Hotel.
  - b) Cinema.
  - c) Café.
- 4) How did they travel in Italy?
  - a) By car.
  - b) By train.
  - c) On skis.
- 5) Where is Alex from?
  - a) From France.
  - b) From the USA.
  - c) From Europe.



## 1 Read and tick (✓) the correct picture.

Hi, Diana!

I'm writing to you about my holiday in America. On the first of July I travelled to the States with my parents. My dad went there on business, and he took mum and me with him. We stayed in New York with his friends for two weeks. On July 4th they celebrated their favourite holiday, Independence Day. There was a street party in the centre of the city and in the afternoon we watched an American football match. And in the evening there were huge fireworks. There were lots of people outdoors. They shouted and cheered. The next day we made a sightseeing tour of the city centre on a tourist bus. There are a lot of huge skyscrapers, hotels, yellow cabs, interesting museums and shops in New York. We were on the Brooklyn Bridge, saw the Statue of Liberty. It is really wonderful! Then we visited the fantastic Art Gallery and walked around shops all day. Our plane to Kyiv was on the 15th. I'll never forget my journey to New York!

Lots of love,  
Alice



**2** Read the text of ex. 1 and mark the sentences as «True» (✓) or «False» (✗).

- 1) Alice was in New York in summer.
- 2) She stayed there from 4th to 15th of July.
- 3) They watched the fireworks and then went to the stadium.
- 4) She didn't visit any shops in New York.
- 5) They went on a sightseeing tour on 1st of July.
- 6) They were on the Brooklyn Bridge and saw the Hudson River.

**3** Read the text of ex. 1 and circle the correct answer.

- 1) Who was in New York on business?
  - a) Diana.
  - b) Alice's mother.
  - c) Alice's father.
- 2) What do the Americans celebrate on July 4th?
  - a) Hudson Day.
  - b) Liberty Day.
  - c) Independence Day.
- 3) Where did they stay?
  - a) At a hotel.
  - b) With their friends.
  - c) At Alice's parents.
- 4) Whose friends live in New York?
  - a) Father's.
  - b) Mother's.
  - c) Diana's.
- 5) How did they travel around New York?
  - a) On foot.
  - b) By cab.
  - c) By bus.

## 1 Write the missing letters.

- 1) r   a dy      4) collec   on      7) sn   flakes  
 2) b   iness      5) every   ing      8) throu    
 3)   ildhood      6) n   spaper      9) undergr   nd

## 2 Complete the sentences.

bus    end    first    from    ~~me~~    right    thank    turn    way

*Tourist:* Excuse me, can you tell me the \_\_\_\_\_  
to the bus station, please?

*Policeman:* \_\_\_\_\_ you should cross the street and \_\_\_\_\_  
left. Go along this street. Soon you'll see a museum, pass  
it and then turn \_\_\_\_\_ there. The bus station is  
at the \_\_\_\_\_ of the street.

*T:* \_\_\_\_\_ you. Is it far \_\_\_\_\_ here?

*P:* Oh no, not very far, but if you like, you can take the number  
13 \_\_\_\_\_.

## 3 Use the notes to write about your room.

- 1) big/small?      4) books/toys/clothes — where?  
 2) bed/sofa?      5) colour of walls/carpet?  
 3) desk/table — where?      6) on walls — what?

I've got a \_\_\_\_\_ room. There \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# WRITING

## Variant 2

### 1 Write the missing letters.

- 1) befo r e hand      4)   urch      7) m   ntain  
 2) b   lding      5) downst   rs      8) nat   e  
 3) ca   edral      6) fli   t      9) s   htseeing

### 2 Complete the sentences.

where central front isn't town ~~there~~ opposite to corner

- 1) Is there a theatre in your street? — No, there \_\_\_\_\_, but there's a concert hall down the street.  
 2) Where is a gallery? — One is next \_\_\_\_\_ the toy shop.  
 3) Are there many beautiful buildings in your \_\_\_\_\_? — Yes, there are. That one \_\_\_\_\_ the bus stop is the museum. And this one in \_\_\_\_\_ of us is the theatre.  
 4) \_\_\_\_\_ is a telephone? — On the \_\_\_\_\_ of the street.  
 5) Is it the \_\_\_\_\_ street? — Sorry, but I don't know. I'm not from this city.

### 3 Use the notes to write about your living room.

- 1) big/small?      4) television — where?  
 2) armchairs and sofa?      5) colour of walls/carpet?  
 3) table and chairs?      6) on walls — what?

*We've got a \_\_\_\_\_ living room. There*

\_\_\_\_\_

\_\_\_\_\_

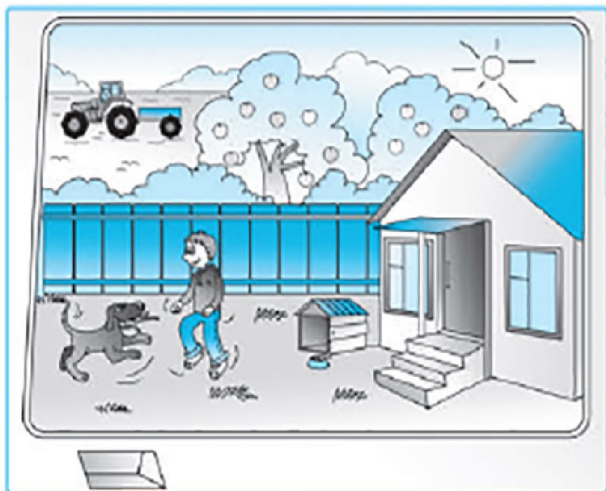
\_\_\_\_\_

**1** Answer the questions.

- 1) What is London?
- 2) What would you like to see in London?
- 3) What is the most famous bridge in London?
- 4) Where does the Queen live in London?
- 5) What colour are the London buses?
- 6) Which place in London do you think is the most interesting? Why?

**2** Imagine that you meet your friend after summer holidays. Use the notes to ask and answer the questions.

- |                        |                    |
|------------------------|--------------------|
| 1) Where/go/?          | 4) Where/stay/?    |
| 2) How/get/?           | 5) What/see/do/?   |
| 3) Where/buy tickets/? | 6) like/not like/? |

**3** Imagine that you are travelling by car and looking through the window. Look and say what you can see.

## SPEAKING

## Variant 2

## 1 Answer the questions.

- 1) Did you have holidays last summer?
- 2) Where did you go on your holidays?
- 3) What was the weather like last summer?
- 4) Did it often rain?
- 5) What places did you visit?
- 6) Did you enjoy your journey?

## 2 Imagine that you meet your friend after summer holidays. Use the notes to ask and answer the questions.

- |                            |                               |
|----------------------------|-------------------------------|
| 1) Where/go/?              | 4) How/travel/?               |
| 2) What/see/?              | 5) What people/meet/journey/? |
| 3) How long/journey/last/? | 6) enjoy/not enjoy/?          |

## 3 Imagine that you are travelling by train and looking through the window. Look and say what you can see.



## LISTENING COMPREHENSION

## Variant 1

## 1 Listen to the text.

a) Tick (✓) the places you hear.

 1) Big Ben 2) Britain 3) Buckingham Palace 4) France 5) Parliament Square 6) the Thames 7) the Tower of London 8) Westminster Abbey 9) Westminster Palace

b) Circle the correct item.

1) Alice's grandfather lives in *London / France / Buckingham Palace*.2) Alice lives in *London / France / Buckingham Palace*.3) The buses in London go on the *noisy / central / left* side of the road.4) Big Ben is the *biggest / fantastic / changing* clock.

## 2 Listen and mark (✓) the correct answer.

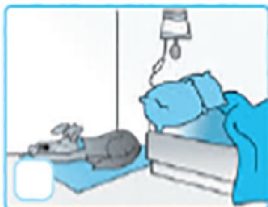
1) Which is not true?



2) What is on the shelf in the wardrobe?



3) Where is the dog's favourite place?



4) Where wasn't Vic in summer?



5) Who did Mary go to the cinema with?



6) What's the weather like in London?





## LISTENING COMPREHENSION 1

## Variant 2

## 1 Listen to the text.

a) Tick (✓) the places you hear.

 1) Buckingham Palace 6) the Thames 2) France 7) the Tower of London 3) the Houses of Parliament 8) Tower Bridge 4) London 9) Westminster Abbey 5) Queen Street

b) Circle the correct item.

1) Alice's grandfather's name is *Mr Watson* / *Mr Witson* / *Mr Wilson*.2) They go by *car* / *bus* / *tram* to see places of interest in London.3) They see the Houses of Parliament near *the Thames* / *Buckingham Palace* / *the Queen*.4) When the flag is flying over Buckingham Palace, the Queen is *in the Parliament* / *in the Tower* / *at home*.

## 2 Listen and mark (✓) the correct answer.

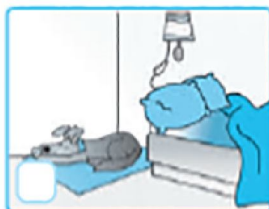
1) Which is not true?



2) What is on the shelf in the wardrobe?



3) Where is the dog's favourite place?



4) Where wasn't Vic in summer?



5) Who did Mary go to the cinema with?



6) What's the weather like in New York?



## GETTING READY FOR SCHOOL 1

## Variant 1

1 Write the words. Match them with the pictures.



- |                                 |                          |
|---------------------------------|--------------------------|
| 1) <u>crayons</u><br>['kreɪənz] | 4) _____<br>['ju:nɪfɔ:m] |
| 2) _____<br>['sku:l bæɡ]        | 5) _____<br>['sɪzəz]     |
| 3) _____<br>['ru:lə]            | 6) _____<br>[glu:]       |

2 Complete the sentences.

are    feel    going    need    ~~over~~    past    uniform

- Summer holidays are over, and we must go to school.
- I always come to school at half \_\_\_\_\_ eight.
- I \_\_\_\_\_ sad because summer is over.
- Are you \_\_\_\_\_ to buy a new bag?
- What \_\_\_\_\_ you going to do on Sunday?
- What do you \_\_\_\_\_ for school?
- Do you wear a school \_\_\_\_\_?

# 1 GETTING READY FOR SCHOOL

## Variant 2

1 Write the words. Match them with the pictures.



- |                                 |                          |
|---------------------------------|--------------------------|
| 1) <u>crayons</u><br>[ˈkreɪənz] | 4) _____<br>[ˈjuːnɪfɔ:m] |
| 2) _____<br>[sku:l]             | 5) _____<br>[ˈsɪzəz]     |
| 3) _____<br>[ɪ'reɪzə]           | 6) _____<br>[ˈmɑ:kəz]    |

2 Complete the sentences.

am    happy    going    half    markers    ~~over~~    wear

- Summer holidays are over, and we must go to school.
- I usually come home from school at \_\_\_\_\_ past two.
- I am \_\_\_\_\_ to buy a new school bag.
- The pupils in our school don't \_\_\_\_\_ uniforms.
- I feel \_\_\_\_\_ to meet my school friends after the holidays.
- Do you need \_\_\_\_\_ and a new album for school?
- I \_\_\_\_\_ not going to do my homework after classes today because we are going to the shop.

**1 Match the questions with the answers.**

- |   |                                      |
|---|--------------------------------------|
| 1) Are you good at dancing?                     | a) I usually go to the sports club.  |
| 2) What is your hobby?                          | b) No, I am not.                     |
| 3) Do you do your homework every day?           | c) Yes, she does.                    |
| 4) Does your sister often listen to rock music? | d) I like reading books about magic. |
| 5) What are your friends good at?               | e) Yes, I do.                        |
| 6) What do you do on Saturdays?                 | f) They are good at basketball.      |

**2 Circle the correct item.**

- 1) My mum / Girls / Jane like cooking.
- 2) I / They / He never washes in the bedroom.
- 3) My kittens / My dog / My friends sometimes plays in my room.
- 4) My sister and me / My sister / My dad always help mum on Saturdays.
- 5) We / My friend / My brother don't wear uniforms to school.
- 6) My parents / We / My brother doesn't go to bed at nine o'clock.
- 7) Does we / you / he go to school on Saturdays?
- 8) Is we / you / he good at chess?

## 2 FREE TIME

### Variant 2

#### 1 Match the questions with the answers.

- |  |                                     |
|--|-------------------------------------|
| 1) Are you good at sports?               | a) She is good at swimming.         |
| 2) What is your favourite game?          | b) No, I am not.                    |
| 3) Do you often watch videos?            | c) Yes, she does.                   |
| 4) Does your granny play computer games? | d) I usually go to the gym.         |
| 5) What is your friend good at?          | e) I like playing <i>Monopoly</i> . |
| 6) What do you do after school?          | f) No, I don't.                     |

#### 2 Circle the correct item.

- 1) My mum / Girls / Jane like cooking.
- 2) My friend / The pupils / I are on skateboards now.
- 3) I / They / He never watches TV in the morning.
- 4) We / My friends / My brother doesn't wear a school uniform.
- 5) Does your parents / your brother / your pets feed the kitten?
- 6) Are boys / your sister / our teacher good at computer games?
- 7) We / They / She doesn't surf the Internet at school.
- 8) Is they / he / you good at football?

## 1 Cross out the odd word.

- 1) Chicken, ~~flour~~, sausage, meat.
- 2) Pound, dollar, some, pence.
- 3) Packs, eggs, cartons, jars.
- 4) Ukrainian, Christmas, Easter, St Nicholas.
- 5) Biscuit, cherry, mushroom, popcorn.
- 6) Bar, bag, hot, bottle.

## 2 Write the word and circle the correct item.

1) There is much  \_\_\_\_\_ in the bottle.  
many

2) How much  \_\_\_\_\_ do you need?  
many

3) How much is these  \_\_\_\_\_?  
are

4) There are much  \_\_\_\_\_ on the cake.  
some

5) Can I have this  \_\_\_\_\_, please?  
these

6) How much  \_\_\_\_\_ are going to come?  
many

### 3 LET'S CELEBRATE!

#### Variant 2


#### 1 Cross out the odd word.

- 1) Bottle, ~~some~~, carton, jar.
- 2) Tomatoes, toast, drinks, meat.
- 3) Flour, pie, cake, fridge.
- 4) England, American, France, Canada.
- 5) Tea, milk, lemon, juice.
- 6) Pence, balloons, dollars, pounds.

#### 2 Write the word and circle the correct item.

1) There are much  \_\_\_\_\_ in the room.  
many

2) Can I have this  \_\_\_\_\_, please?  
these

3) How much is one kilo of  \_\_\_\_\_?  
are

4) How many  \_\_\_\_\_ are going to come?  
much

5) How much  \_\_\_\_\_ have you got?  
many

6) We need some  \_\_\_\_\_ for the cake.  
a



## THE WORLD OF NATURE 4

## Variant 1

## 1 Unscramble and match.



- 1) In spring it is often rainy (*nayir*).
- 2) It is \_\_\_\_\_ (*twe*) and \_\_\_\_\_ (*iwdny*) in autumn.
- 3) In winter it is sometimes \_\_\_\_\_ (*rytfos*) and \_\_\_\_\_ (*swyno*).
- 4) There are white \_\_\_\_\_ (*locusd*) in the blue sky.

## 2 Circle the correct item.

- 1) It is / was / were sunny today.
- 2) It is / was / were windy yesterday.
- 3) We are / were / came at home last Sunday.
- 4) We are / were / was at school now.
- 5) The trees were / was / is yellow in autumn.
- 6) Winter comes / were / came in December.
- 7) We play / are going to play / played snowballs after school yesterday.
- 8) We didn't made / make / making a snowman after school yesterday.
- 9) Do / Are / Did you skate last winter?
- 10) Is it / their / there much snow in your town in winter?

# 4 THE WORLD OF NATURE

## Variant 2

### 1 Unscramble and match.



- 1) There are the first green leaves (*esleva*) on the trees.
- 2) It is often \_\_\_\_\_ (*ownys*) and \_\_\_\_\_ (*dinyw*) in winter.
- 3) There are a lot of bright \_\_\_\_\_ (*wrseolf*) in summer.
- 4) It is often \_\_\_\_\_ (*yainr*) and \_\_\_\_\_ (*dymud*) in autumn.

### 2 Circle the correct item.

- 1) It *were* / *was* / *did* wet and cold in autumn.
- 2) It *didn't be* / *wasn't* / *didn't* foggy and windy yesterday.
- 3) *There* / *Their* / *These* are grey clouds in the sky.
- 4) We *didn't had* / *have* / *has* much snow in winter.
- 5) We *are going to make* / *make* / *made* a snowman yesterday.
- 6) We often *are making* / *make* / *made* a snowman in winter.
- 7) What *is* / *be* / *are* the weather like in Ukraine in spring?
- 8) What *were* / *was* / *is* the weather like in Ukraine yesterday?
- 9) There *was* / *were* / *had* beautiful snowflakes outside.
- 10) *Were* / *Do* / *Did* you go to sledge in the park last weekend?

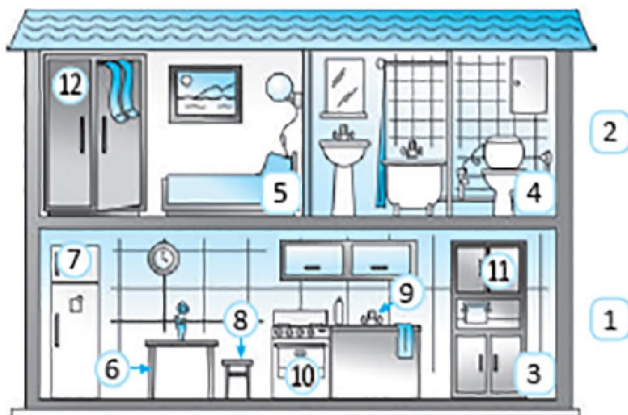
## MY CITY — MY HOME 5

## Variant 1

1 Fill in *is/are, have/has*.

- 1) My house is in Sunny Street.
- 2) Our street \_\_\_\_\_ very nice.
- 3) There \_\_\_\_\_ many trees and flowers in my street.
- 4) Our house \_\_\_\_\_ not very big.
- 5) There \_\_\_\_\_ five floors in our house.
- 6) We \_\_\_\_\_ a flat on the fourth floor.
- 7) I like it because it \_\_\_\_\_ large windows and two balconies.
- 8) There \_\_\_\_\_ three rooms in our flat.

## 2 Write the words.



- |                        |           |
|------------------------|-----------|
| 1) <u>Ground floor</u> | 7) _____  |
| 2) _____               | 8) _____  |
| 3) _____               | 9) _____  |
| 4) _____               | 10) _____ |
| 5) _____               | 11) _____ |
| 6) _____               | 12) _____ |

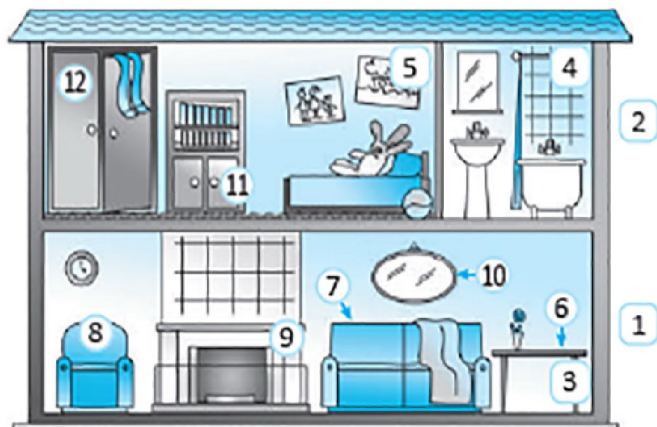
# 5 MY CITY — MY HOME

## Variant 2

### 1 Fill in *is/are, have/has*.

- 1) My house is in Sunny Street.
- 2) Our street \_\_\_\_\_ the longest in our town.
- 3) There \_\_\_\_\_ a lot of cars and buses in our street.
- 4) In front of our house there \_\_\_\_\_ a playground.
- 5) Behind the house there \_\_\_\_\_ many trees and flowers.
- 6) Our house \_\_\_\_\_ fifty flats and a food shop on the ground floor.
- 7) There \_\_\_\_\_ four floors in our house.
- 8) We \_\_\_\_\_ a large flat on the first floor.

### 2 Write the words.



- |                        |           |
|------------------------|-----------|
| 1) <u>Ground floor</u> | 7) _____  |
| 2) _____               | 8) _____  |
| 3) _____               | 9) _____  |
| 4) _____               | 10) _____ |
| 5) _____               | 11) _____ |
| 6) _____               | 12) _____ |

## ON THE MOVE 6

## Variant 1

## 1 Look and write.



1



2



3



4

## 2 Circle the correct item.

- |                |   |
|----------------|---|
| 1) to travel   | at board / by foot / <u>by plane</u>          |
| 2) to arrive   | at England / in the bus stop / at the station |
| 3) to get      | the platform / some information / the office  |
| 4) to learn    | new things / passengers / train tickets       |
| 5) to meet     | grandparents / railway station / platform     |
| 6) to leave    | the station / the information / the railway   |
| 7) Have a nice | holidays / trip / business!                   |

## 3 Complete the sentences.

me us you them it her him

- My bag is very big. Can you help me ?
- Your suitcase is very large. I can help \_\_\_\_\_.
- My grandparents are very nice. I'm going to visit \_\_\_\_\_.
- Our train arrives late. Can you meet \_\_\_\_\_ at the station?
- Our aunt arrives by plane. We must meet \_\_\_\_\_ at the airport.
- When did you see your grandfather? — I saw \_\_\_\_\_ last week.
- Where is my luggage? — You can get \_\_\_\_\_ over there.

# 6 ON THE MOVE

## Variant 2

### 1 Look and write.



### 2 Circle the correct item.

- |                     |  |
|---------------------|--|
| 1) to travel        | at board / by foot / <u>by plane</u>     |
| 2) to travel to the | London / plane / seaside                 |
| 3) to travel        | on pleasure / on business / for business |
| 4) to visit         | information desk / friends / luggage     |
| 5) to stay          | a weekend / at a trip / with friends     |
| 6) to ride          | a bus / a bike / a ship                  |
| 7) to walk          | home / by taxi / at work                 |

### 3 Complete the sentences.

me us him her it them you

- My bag is very big. Can you help me ?
- They have got a large house. You can stay with \_\_\_\_\_.
- My grandfather needs a bus ticket. Can you buy it for \_\_\_\_\_ ?
- I want some information about the buses.— You can find \_\_\_\_\_ at the information desk.
- Our granny arrives today. Can you meet \_\_\_\_\_ at the station?
- We don't know where the airport is. Can you show \_\_\_\_\_ the way?
- Are you here for the first time? I can show \_\_\_\_\_ the city.

**Test 1**

Summer holidays are over. Max, Tim, Rita and Sandra are at school. There are six lessons on the timetable today. All the children are wearing new uniforms. They are happy to meet their school friends. Their new teacher's name is Miss Helen. She is very nice. The first lesson is at half past eight. It is English. It is interesting to learn new words, sing songs and play games at the lesson. The children like it very much. The second lesson is Maths. It is difficult because there are lots of big numbers and sums. After Maths they have Computer Science. They learn to do projects on a computer. After the third lesson there is a break, and all the children go to the playground. It is fun! The fourth lesson is at eleven o'clock. It is Art. They paint their summer holidays. Then it's time for lunch. After lunch they have two more lessons: Music and Sport. They are their favourite lessons today.

**Test 2**

*Linda:* Hi, Brad!

*Brad:* Oh, hi, Linda! How are you?

*L:* Great, thanks. Listen, Brad — I'm going to have a party on Saturday. Would you like to come?

*B:* I'm going on a picnic with my family this weekend.

*L:* Oh. And what about the others? What is Dan going to do this weekend?

*B:* I think he is going to help his parents in the garden.

*L:* OK. And what about Rita? Is she going to come?

*B:* No, she is not because she is going to act in a school show.

*L:* That sounds good. And Jim and Sue? Are they going to visit their grandparents again?

*B:* Well, I think Sue is going to her grandma's but Jim is going to play basketball in a town team.

*L:* Oh, OK.

*B:* Well, Linda, don't worry! Let's have a party next weekend.

*L:* Yes, I agree. See you next Saturday then.

**Test 3**

*Tim:* Jenny, I'm hungry. I'd like to have some soup or pizza. Have we got anything in the fridge?

*Jenny:* No, there's no soup. Well, let's make something to eat. What about an omelette?

*T:* That sounds good! Can I help you, Jenny?

*J:* Sure! Have we got any eggs?

*T:* Let me see. Yes, we have.

*J:* OK! Have we got any milk, Tim?

*T:* Let me see. No, there isn't any milk.

*J:* That's OK! We've got some butter over there. Can you pass me some butter, please?

*T:* Sure, Jenny. Here you are!

*J:* Thanks. Are there any onions?

*T:* Onions? Yes, there is one. Is it OK?

*J:* Of course! And have we got any tomatoes?

*T:* Hmm. Tomatoes? Let me see. Sorry, no, but we've got a lot of cheese!

*J:* Great! I love cheese! I think we're ready! Let's make our omelette!

THE FIRST TERM

LISTENING COMPREHENSION

1. *Seller:* Good morning, Linda. Can I help you?

*Linda:* Yes, have you got chocolate cakes?

You know, it is my mum's birthday today. Usually she goes shopping.

But today she is at work, so I'm doing the shopping.

- S:* It's Sunday today. Does she work on Sundays?

*L:* Sometimes. And sometimes she doesn't work on weekdays. She's a doctor at the hospital.

- S:* Oh, I see. Do you want anything else?

*L:* Well, we are going to have sandwiches. There's some cheese and sausage for sandwiches in the fridge. We've got some meat and vegetables for salads. But there isn't anything for tea. So can I have a bag of sugar, a jar of apple jam, three lemons and a cake, please?

- S:* Of course, here you are. Say hello to your mum.

*L:* Thank you. Good bye.

2. 1) — Hello! Merry Christmas!  
— Oh! Who are you?  
— I am Santa Claus. That is the present for you.  
— Where is it? Is it under the Christmas tree?  
— No. It is in the stocking, under your bed.  
— Thank you.

- 2) *Shop assistant:* Can I help you?

*Boy:* Yes, I'd like to buy a present for my friend, but I don't know what I want to get for him.

- S:* Does he have any hobbies? Photography, music or books?

*B:* I am not sure.

- S:* Perhaps he'd like a computer game?

*B:* Great! I'll buy a computer game for him.

- 3) *Waiter:* Good afternoon. Can I help you?

*Customer:* Yes. I'd like a sandwich, please. What kinds do you have?

*W:* There are chicken, tomato and cheese sandwiches. And we also have hamburgers. You can take tea, juice or coke to drink.

- C:* How much is a chicken with mayonnaise?

*W:* It's two seventy-five.

*C:* Well, it's too expensive. OK. A cheese sandwich, please, and a cup of tea.

*W:* OK. Just a minute.

Test 4

- 1) — Are chimpanzees the most intelligent animals in the world?  
— No, I think dolphins are cleverer than chimps.
- 2) — Are snakes slow?  
— No, the slowest animals on Earth are snails.
- 3) — When are the days shorter, in December or in January?  
— The shortest days are in December, but the shortest nights are in June.
- 4) — Where do your grandparents live, in the town or in the country?  
— They live in a big city. But they haven't got a flat, they live in a small and lovely house.



Test 5

- 1) Cross School Street, then take the first turn on the right.
- 2) Go straight ahead. Walk past the Computer Centre and turn right.
- 3) Go straight ahead and turn right at the bus stop. Walk past the post office along School Street till the end.
- 4) Go along Sunny Street to the café, only then you should turn left.
- 5) Go straight ahead, then cross the railway and turn left.
- 6) Go straight ahead, then cross the river over the bridge and turn right.

Test 6

- 1) — Excuse me, could you tell me when the next plane for Washington leaves?
  - It leaves every two hours, so the next one is in thirty minutes.
  - How much is a first-class ticket?
  - It's one hundred and fifty dollars.
  - Thanks.
- 2) — When are you going to leave for London, Alice?
  - On Friday after lunch. It's a long way.
  - How long is it?
  - Six or seven hours.
  - Are you going with Jim?
  - No, he can't go. He's visiting his grandma on Saturday morning.
- 3) — How are you? Where did you and your parents go on holidays?
  - Oh, it was a really fantastic journey! My mum always wanted to go to France. But we didn't go there because first we visited my dad's

parents in Ireland, then we spent four days with my mum's relatives in Scotland. After that we spent one week in Spain. We stayed with our friends there. And then it was time to go back home.

4) *Man:* Passport, please!

*Woman:* Excuse me, I don't understand.

*M:* Have you got your passport?

*W:* Yes, here it is. Oh no!

*M:* What is it?

*W:* I haven't got my ticket. I've lost it. It was in my handbag.

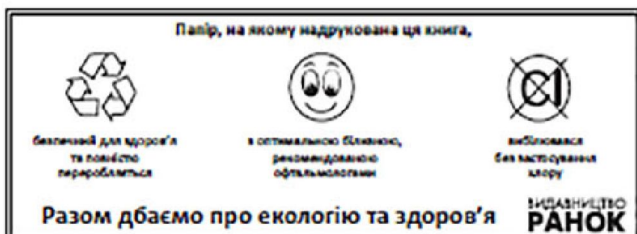
THE SECOND TERM

LISTENING COMPREHENSION

1. Mr Wilson lives in London. His granddaughter Alice is on holidays. She comes from France to see him. She also wants to visit the most interesting places in London. Her grandfather takes her to see the city. They go on the top of a double-decker. The streets of London are busy and very noisy. There are a lot of buses, trams, cars and people in the central part of the city. Alice is looking out of the window. «Oh, grandpa,» she says, «look, all the cars go on the left side of the road! It's fantastic!» Near the Thames they see the Houses of Parliament, the tower with the biggest clock called Big Ben and Westminster Abbey. Then they make their way to Buckingham Palace to see the Changing of the Guard. «Does the Queen live here?» asks Alice. «Yes,» Mr Wilson answers, «this beautiful building is the home place of the British Queen.»

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«Is she at home now?» Alice wants to know.

«Yes, she is. Can you see the flag over the Palace? When it is flying, she is at home.»

«And can I see the Queen?»

«Of course, you can. But she is a very busy person,» says Mr Wilson.

2. 1) — Hello. Can I speak to your mum?  
 — Sure. Wait a minute. She's in the kitchen.  
 — And what about your father? Is he in?  
 — Yes, but he is in the bedroom now.

2) *Ann*: Hello, *Vic*! Come in and make yourself at home.

*Vic*: Thank you. Where can I put my hat?

*A*: Here, on the shelf in the wardrobe.

*V*: I see. Oh, what is it? *Ann*, there's something black and warm on the shelf!

*A*: It's my kitten! It likes to sleep on the shelves, in the boxes or behind the books.

3) *Ann*: Have you got any pets at home?

*Vic*: Yes, I've got a dog called *Bark*.

*A*: Does he live in the house or in the yard?

*V*: In the house. He knows where the best place in our house is and sleeps there.

*A*: Where is it? In the kitchen or in front of the TV set?

*V*: No. He sleeps on the rug in the corner of my bedroom.

4) *Ann*: Did you go to the camp last summer?

*Vic*: No, I didn't. I wanted to go there, but I went to see my grandparents in the village. I liked it very much and stayed there in July. Then my parents came, and we went to the seaside together.

5) *Nick*: Would you like to go to the cinema on Sunday, *Mary*?

*Mary*: Sorry, *Nick*. I was at the cinema last week.

*N*: Who did you go with?

*M*: With my cousin *Julia*. She often comes to our place to see our grandmother, and we always go for a walk.

6) *Jim*: Hi, *Sue*. It's *Jim* here. How are you?

*Sue*: Hi, *Jim*. I'm fine, but I'm very cold.

*J*: Cold? Is the weather bad in London?

*S*: Yes, it's very cold and rainy. What's it like in New York?

*J*: Oh, it's very nice here. It's cold, but it's sunny.



# АНГЛІЙСЬКА МОВА

Навчально-методичний комплект укладено до підручника О. Д. Карп'юк. До комплекту входять робочий зошит, зошит для контролю рівня знань і плани-конспекти уроків для вчителя.

**Робочий зошит** вміщує велику кількість різноманітних вправ, супроводжуваних ілюстраціями. Завдання побудовані так, щоб якомога повніше охопити матеріал, поданий у підручнику, та відпрацювати його. Надлишкова кількість вправ дозволить учителеві диференційовано підходити до учнів і варіювати обсяг матеріалу залежно від рівня їх знань.

**Зошит для контролю рівня знань** покликаний комплексно перевірити й об'єктивно оцінити рівень мовної та мовленнєвої компетенції учнів. Містить тести за кожною з тем підручника, семестрові роботи, експрес-тести. Семестрові тестові завдання спрямовані на перевірку засвоєння лексики, граматики та мовленнєвих умінь: аудіювання, говоріння, читання, письма.

У **планах-конспектах** детально поданий кожний урок, структура якого відповідає останнім методичним вимогам. Уроки побудовано з урахуванням основних критеріїв навчання іноземної мови: комунікативної спрямованості, крос-культурного компонента, міжпредметного інтегрування. Все це підпорядковано основній меті — комунікативно-орієнтованому навчанню іноземних мов.



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**РАНОК**

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